



# Campus Communicator

JANUARY  
FEBRUARY  
MARCH  
2021

## 8 TIPS TO STAY HEALTHY DURING THE WINTER

1. Drink plenty of water: It's important to stay hydrated even in the cooler winter months. Choose water rather than alcohol, soda, juice, etc.
2. Get a flu shot: The holiday season overlaps with flu season. People typically travel more, and spend more time around other people during this time of year. Flu vaccination is the most effective way to prevent flu outbreaks.
3. Manage stress: Whether it's hearing the same Christmas song 12 times in a day, butting heads with family members, or burning Thanksgiving dinner, stress can take a toll on your health. Stay healthy during the holidays, and keep the holidays fun by managing your stress.
4. Wash your hands often: Washing hands can help prevent sickness and prevent the spread of germs. Wash your hands thoroughly, and wash your hands often.
5. Foodborne illness: 48 million people get sick from a foodborne illness each year, according to the CDC. Thoroughly clean utensils, cook foods to recommended temperatures, and properly store perishable foods.
6. Make time for exercise: It's easy to neglect physical activity during the holiday season. It's cold outside, you have decorating and party planning to do, or maybe you're busy visiting with relatives. Still, daily exercise is crucial for good health. Prioritize physical activity, and make time to be active.
7. Winter weather: Who doesn't love a white Christmas? Fluffy snow is picturesque, but it can also create a health risk. Be mindful of road conditions, and watch for icy spots in parking lots and sidewalks when cold weather hits. Pay extra attention to weather forecasts if traveling to areas with winter weather.
8. Make healthy food choices: Cook a healthy holiday menu, and fill your plate with healthy foods. If you're inclined to overeat around the holidays, determine how much food you're comfortable eating before you start eating, and stop eating when you're full.

Submitted by Jennifer Young, School Nurse

## FROM THE OFFICE OF THE SUPERINTENDENT

### COVID UPDATE

The Turtle Lake School continues to have very low numbers of positive COVID-19 cases. Thank you to our custodial staff and teachers for doing an amazing job disinfecting and cleaning our building. Thank you to our parents for keeping kids home when they show any symptoms. This is helping to keep us our students in school and not learning virtually. Everyone agrees that learning in person is the best for education of the child and we will do everything we can to keep it going.

The CDC and DHS have released new guidance for the former 14-day quarantine for close contact. Even though the 14-day quarantine is still the safest option they are considering data that shows after 10 days the chance of spread drops significantly. They also recognize that a 14-day quarantine is very difficult for families. DHS now allows that people who do not develop symptoms can end their quarantine as follows:

- After completing day 10 of quarantine without testing
- After completing day 7 of quarantine and receiving a negative test result that was collect on day 6 or 7 of the quarantine.

These changes are only for people who are in close contact with a positive case. Students who have an underlying health condition will be allowed to take the 14-day quarantine if they wish. Students who come back before the full 14-day quarantine using the 7 or 10-day option will need to keep distancing of six feet. This includes athletic events.

### QUARANTINE OR ISOLATE

A question I hear often is what is the difference between a quarantine and an isolation?

Quarantine when you are in close contact with a positive case. A quarantine keeps someone who was in close contact with a positive case away from others. A quarantine



means this person should stay home and if possible, stay away from other household members who may be at higher risk for getting very sick from COVID-19.

Isolate when you have tested positive for COVID-19. Isolation keeps you in home using one bedroom and one bathroom. Meals are left outside of your bedroom and you have no contact with anyone. The length of isolation is for 10 days after your first symptoms appeared. You may end isolation after 10 days if you have no fever without the use of medication and symptoms have improved.

### TRACK

Before COVID started last March, we were raising funds to replace the track and field area. Thank you to everyone who has donated. We have enough funds to complete a couple of the smaller field event areas. Any items that were donated for the auction will be held until we can have a safe auction. We are currently planning a raffle fundraiser in the spring. As you are getting to the end of the tax season and wish to donate, it can be mailed to school to my attention and write Track Donation in the memo. You can also donate online at: <https://payments.efundsforschools.com/v3/districts/55199> Click on "Pay a Track Facility Donation" You may create a login or continue as a guest.

If you have any questions, please feel free to contact me at 715-986-4470 or [kkindschy@turtlake.k12.wi.us](mailto:kkindschy@turtlake.k12.wi.us)

Kent Kindschy  
Superintendent

## TC TRAVEL CLUB UPDATE

### *Destination: The coasts of Spain, Italy, and France*

It's not too late to join the travel club on their trip to the Coasts of Spain, Italy, and France this June! Would you like to partake in a 9 day European tour that has one flat rate that includes your tour guide, hotels, flights, dinners, breakfasts, entrance fees, transportation, and takes the hassle out of planning? If so, please send Mrs. Weber an email at [weberh@claytonsd.k12.wi.us](mailto:weberh@claytonsd.k12.wi.us) to request more information. The deadline to join is in February 2021, but those that sign up prior will have priority in reserving their spot on tour. We already have 15 travelers! This includes parents and students.

There are still some unknowns right now due to the coronavirus pandemic. Our trip was originally scheduled to depart June 2020, however we had to postpone our trip until June 2021. This allows more travelers to join in the fun. If your student(s) is currently in 9th-12th grade they are eligible to join us on the tour. If you are sending a student on the tour and would like to join us as a parent, you are encouraged to do so.

We will begin planning our next Travel Club trip in the fall. Destination: unknown. Date: June 2023. Students currently in grades 7-10 will be eligible for that trip. If you think you/your student might be interested in that trip and have some ideas on where we should go, please send Mrs. Weber an email at [weberh@claytonsd.k12.wi.us](mailto:weberh@claytonsd.k12.wi.us).



*Community Ed Dance*

## FROM THE DESK OF THE ELEMENTARY PRINCIPAL

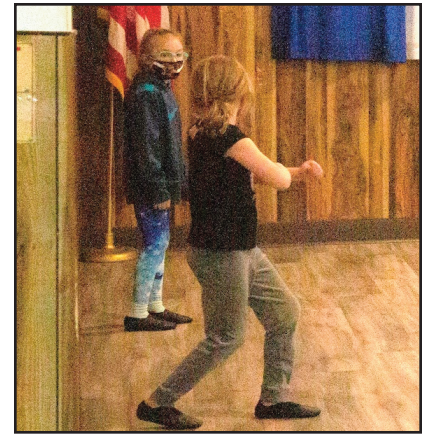
Turtle Lake students in grades 3-8, 10 will once again take the state assessment called the Wisconsin Forward Exam. Students in grades 3-8 will take an ELA and Math exam, grades 4 and 8 will take a Science exam, and students in grades 4, 8, and 10 will take a Social Studies exam. This year the exam window will be March 22-May 14, 2021. This online exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. This assessment was missed last year because of COVID-19 by all students in the state of Wisconsin.

There will be much preparation for this exam by teachers and students, especially students in 3rd and 4th grade because they have not taken the test before. All students will be given multiple opportunities to take practice exams weeks before, allowing them to get comfortable with certain tools or manipulatives used on the actual exam. Teachers will be given access to this information so they can become comfortable in teaching the students with these practice exams. All staff members, who work with students taking this test, also go through test security and confidentiality training, along with understanding the accommodations that students with special needs will need, and other professional development. By rule, any special education student who receives accommodations during the school year, according to their IEP, are expected to receive the same accommodations for the Forward Exam. All students will be taking these exams in quiet, non-distracting environments such as the computers labs or classrooms. These exams usually take 1-2 weeks for elementary students to complete, while middle school students can complete in 2-3 days, and high school students about 1 day because of only one subject tested. All students will be communicated with the exact dates of their exams.

Parents, if you are looking for more information on the Forward Exam, please visit: <https://dpi.wi.gov/assessment/forward>. You yourself will have access to the same practice tests that the students take at school. Feel free to see what your child will be tested on or challenge yourself to a test. Please note that these practice tests do not give the students the actual test questions but rather an idea of what they will be tested on. It also gives teachers great insight whether content/questions asked has been taught in the curriculum prior to testing. Results from the exam will not be available to districts until this summer. Parents and students will not know results until after September 2021.

If you have further questions regarding the Forward Exam, feel free to contact me at school at 715-986-4470.

Troy Wagner  
Elementary Principal  
#lakerpride



*Community Ed Dance*



## MUSIC NOTES

This fall we welcomed Jill Molls to the music department as the new Choir and K-2 Elementary Music teacher. Here's a short introduction that Jill would like to share: *"Hello! My name is Jill Molls and I am really excited to be joining the staff at Turtle Lake Schools! I grew up in Nebraska and attended the University of Nebraska - Lincoln. I graduated with a Bachelors in Music Education and minor in Animal Science. I moved up to Wisconsin and married my husband of 11 years, Jasen Molls. We have two children, Gretchen and Isaac, that keeps us busy as well. I enjoy spending time with our family, anything Softball related, and crafting."*

– Welcome Jill!

During these Covid times we've all had to learn how to navigate our classes while keeping masking and social distancing in mind. For the music department that means extra precautions need to take place, including recording concerts instead of performing live. We hope you enjoy our holiday concerts, which have been posted to the school district Facebook page. We can't wait to perform for live audiences again, and we hope to see you once we can safely host performances again. Stay safe and healthy!

~Mrs. Schulze

## Middle School Language Arts

December was a busy time of the year in Ms. Korish's ELA classes. The 8th graders read "Gift of the Magi" by O. Henry, while the 7th graders enjoyed "A Christmas Carol" by Charles Dickens. We used these stories as a foundation for writing our response to literature essays in which we focused on claims, evidence, and justification. The 6th graders wrote odes (a type of poetry) to their favorite objects. Not only were the poems quite funny, but students read them aloud with impressive expression. They also interviewed a family member for their Christmas Memory Projects.

### ODE TO POTATOES

By: Katelyn Pabst

*Oh, my dear potatoes  
My one and only love,  
You have many different  
identities  
You fit me like a glove*

*Grilled, baked, mashed  
With corn, gravy, or butter,  
You're always a delight  
You make my heart flutter*

*To those who despise your  
taste*

*To those who eat their meat  
To those who stick with  
greens and beans  
They will reach defeat*

*I would sit upon your hill  
Of a delicious, butter sunrise  
Your amazing taste is so great  
But for me it would not  
surprise*

*Oh, my dear potatoes. You are  
very, very sweet  
And without you, well...I just  
might die-  
I would never ever eat.*

## FROM THE DESK OF THE MIDDLE/HIGH SCHOOL PRINCIPAL

Dear Parents/Guardians,

Turtle Lake School District has been able to remain with in-person learning so far this semester while several local schools have experienced a shutdown due to COVID-19. Our students and staff have all done an amazing job practicing COVID protocols to keep us in-person, including social distancing, hand washing, and classroom adjustments. We have learned that it is better for most of our students to be in school face to face for learning purposes rather than to be at home on-line learning.

The end of the first semester is January 20th and what an interesting semester it has been. I want to encourage parents to take an active role in their child's learning by checking their grades via SKYWARD. If you need help setting that up or would like a quick tutorial, please contact the office. We have encouraged our students to check their grades daily during their mentor time to teach them to take ownership of their learning. Another tip I would say to parents is to ask your child to show you their work on Google Classroom. Google Classroom is the platform teachers use to post assignments for students.

Turtle Lake continues to have a strong tradition of a Youth Apprenticeship program which provides opportunities for our students to gain work-based learning skills. We currently have 12 students enrolled in the program. Youth Apprenticeship (YA) helps to prepare students for the workforce. Students may earn credit while working in a field that interests them. Youth Apprenticeships program focuses on 11 career pathways ranging from agriculture, food services to manufacturing and finance. There are many opportunities for students. I welcome any questions you may have regarding this awesome program. Please let me know if you would like more information.

Our Junior students (11th grade) participated in a practice ACT exam on December 18th. Thank you to Mr. Schneider for setting this up. This was an excellent opportunity for our students to practice their skills and to prepare for the ACT test. The ACT test is used as a marker for student enrollment eligibility to universities and post-graduate schooling. The ACT exam itself will be given statewide to all 11th-grade students in March.

Basketball season is well underway. We feel fortunate to have this opportunity for our student-athletes to participate in this year. It is great to see them out on the floor, although it looks quite different with them wearing masks. Teams this year are afforded extra timeouts so athletes can get a chance to catch a quick breath. Currently, we are allowing 4 people per athlete to attend home games. Away games are limited to 2 parents. We wish our athletes the best of luck in their competitions.

I am very proud of our students, staff, parents, and the community for the way they have pulled together this year during this pandemic. We will continue to have as many "normal" activities as possible for our students and to make this a great school year. It is important to stay positive during these times and to support each other. Please let me know if you have any questions or concerns. I am always available to talk.

Mr. Hinze  
Go Lakers!

### ODE TO HOT CHOCOLATE

By: Ella Koenig

*O, hot chocolate simmering  
in my mug  
Your scalding liquid burns  
my tongue  
But don't worry-I'm not  
mad at you  
I could never be mad at you*

*On a cold winter day there is  
nothing more  
That could cheer me up after  
almost freezing outside  
You make my mouth tingle  
with every sip  
Your gorgeous mound of  
whipped cream  
It's a sight for sore eyes*

*For those who have hot  
chocolate with water  
You are definitely missing out  
Milk is the real way to go  
It's delicious, creamy, and keeps  
your bones strong*

*Curse those who prefer eggnog  
or chocolate milk  
They obviously don't have  
the taste buds  
for it's astonishing sweet flavor  
Or the nose for its sweet aroma*

*Without you, dear hot chocolate,  
I wouldn't survive  
I couldn't stand drinking  
anything else  
If I knew you were gone  
There is no scent or taste better  
than yours  
So, I'll always need you when  
I come indoors*

### ZUMBA Class SURVEY!

Beginning the first week of February, Turtle Lake Community Education will be offering ZUMBA classes at the Legion post #137 building on Maple Street in Turtle Lake. In order to better serve the community, we are asking those interested to complete a very quick survey. Questions that we are asking include: When would the best time be for you to attend a ZUMBA class and if you are interested in a morning stretch class as well.

The majority of answers from the survey will determine the times and type of classes, so be sure to participate! If you cannot access the survey or if you would like to be emailed the questions, please call Jennifer Raddatz at 715-986-4470, ext 2241 or email jraddatz@turtlelake.k12.wi.us.

The survey link can be found here: <https://forms.gle/9f44kPjspHyZV7o37>

**MS/HS PE Winter 2020-2021**

As we near Christmas break Mr. Bygd's MS and HS PE classes are busy participating in the paddle/racket sports unit. In late November we did a short ping pong unit consisting of skill work, rules and mini tournaments. There are a few students who have played ping pong before but the majority had never played, which makes it important to work on some basic skills. Once the students had some skills and general knowledge of ping pong I conduct a couple of different tournament styles. One is a basic round robin where everyone plays each other. Another type of tournament I do is called a ladder tournament. If you win you move one direction towards the championship table which is at the end of the row. If you lose you rotate away from the championship court. What happens in this style, is that the more competitive teams work their way up and play more skilled teams. Then less competitive teams will come together, making their games much more competitive. Then at the end of the hour the team that has held the championship table is the tournament winner. After ping pong we started a badminton unit which is usually one of the favorite of the students. First few days we work on skills as well as the rules and scoring procedures. We also do some round robin tournaments until the groups have become a little more competitive. We then go to a ladder tournament similar to what we did in ping pong. And finally we get to a bracket style tournament where I put the students into teams and they compete against other teams in a game to 11. After the teams play their game they have to use the bracket to play all the other teams in class. And finally the last week before break we do a Pickleball unit. This is my personal favorite unit. We again start out with some skill work. Many of the younger students really struggle with this game at the beginning but it is really fun to watch the improvement that they make by the end of the unit. Pickleball is played on a badminton court but the net is lowered and it becomes a tennis type of game. Paddles and whiffle balls are used and the game play procedures are identical to badminton but with a couple different twists. Teams serve from the back of the court and each team must play their first shots off the shot. After that they can play the ball off the bounce or volley out of the air. Serves must travel cross court and make it within the service box. Pickleball is a game that is really catching on across the country and is played by all ages. Kids really enjoy the game once they figure out the rules and strategies. My fitness classes have been busy working out and getting ready for their final max out session before the break arrives. Both of my classes have been really fun and hard-working groups and have really seen a lot of improvements throughout the semester. I look forward to seeing how much they improve this session from our last max out session.

**PreK-5th PE Winter 2020-2021**

Mr. Mateski's classes have been busy in the pool since they came back from Thanksgiving break. It sure feels like most of the elementary students could swim for the rest of the school year without being bored! This year I started my swimming unit a bit different than in years past. For the first two days of the unit we had practice days or exploration days. I gave the students a few things I wanted them to work on, but the hour was for them to get in the pool, play, work on skills and explore the aquatic environment some haven't been in since last winter. It is always fun to see what kids want to show me when they are working on their own in the pool, they are constantly coming up with new tricks. After the first couple of days ended, we began working on our skill levels in grades 1st-5th. Kindergarten has begun to learn Level 1 skills such as floating, bobs, paddles and their main goal is to just become more comfortable in the water. Last year the Kindergarten students swam with 5th grade so this the 1st unit where they are in the pool on their own. We already have a few Kindergarten students willing to swim in the deep end without a floatation device. PreK has just started entering the Turtle Lake pool for the 1st time in their school careers. In years past the PreK swims with 5th grade but since its 2020 and we don't want classes to mix they are stuck with Mr. Mateski as their helper in the pool. Luckily the PreK has been very brave and willing to swim a lot of their own. Typically, I have just been in the pool near them in case they need me. When we return to school in 2021 the Elementary students will jump right into fitness testing which will be followed by cross country skiing (weather depending), rollerblading, and rock climbing.



The 4K classes have been learning about community helpers as well as celebrating the holidays during the month of December. We have set up a bakery in our dramatic play center and have been busy "decorating" gingerbread cookies along with other holiday shaped cookies and treats. We have built and decorated gingerbread houses, went on a hunt around the school for our run-away gingerbread man and decorated big gingerbread people as we explored all the different types of gingerbread stories. Families disguised their gingerbread person as a way to escape being eaten. We cut out holiday shapes from playdoh and hunted for holiday shapes in our sensory bin. We have been busy making special holiday books, acting out holiday poems and songs and working hard on some very special gifts.

Ms. Loback and Mrs. Curtis



The 4th Grade students in Mrs. Church's and Mr. Pabst's classroom have been busy "little elves" getting ready for Christmas. We made ornaments, pop-up cards, and coupon books to give our families. We also made agamographs to spread some Christmas cheer in the hallway. An agamograph is a picture that changes depending on from which angle you are looking at it.

## Santa's Workshop 2020 Brings Smiles to Students

The Middle School Student Council hosted its annual Santa's Workshop for all PreK-5th grade students. Shopping, wrapping, and smiling were the three constants in the IMC on Wednesday, December 16 as over 220 elementary students shopped for their loved ones. A big thank you to the following people for donating part of their day to help with this huge undertaking: Kris Koehler, Patti Burandt, Denise Fall, Joe Monforton, Jill Molls, Kristy Bussewitz, Joel Schneider, Jamie Hubbard, and Jean Pabst! Also, a special thank you to Tony Ranallo, Janel Strenke, Steve Bergmann, Ron and Jean Klein, and all of the Middle School Student Council and SOS students. Thanks to the help of many, we continue to provide our elementary students with this exciting event each and every year!



## Practically Perfect "in your pajamas" Pinterest Party!

Once again, the Pinterest gurus, Sara Kahl and Amy Schneider organized a creative take-home ornament project in which over 40 community members participated.



December's project was embroidery hoop ornaments with an adult version and a child's version.

The ornament kits included everything to make three ornaments. The only supplies needed were glue and optional paint. Even the white craft bag holding the kits could be repurposed as gift bags and decorated.

More Practically Perfect Pinterest kits are being planned for January through June 2021. Be sure to check the school's Facebook page, Facebook.com/turtlelakeschools, and The Times newspaper for updates on these and more Community Education opportunities.



Community Ed Dance

## CHALLENGE YOURSELF TO BETTER HEALTH!

Memberships are available - call the office to set up an appointment to join!

715-986-4470





**ELVES VISITED ROOM 202 THIS FALL!**

Students in Mr. Hansen's second grade class each designed a citizen of the North Pole. In addition to their awesome pictures, students identified the roles served in their North Pole community.

It was fun using a holiday theme to review our social studies concepts!



**3RD GRADERS HAVE BEEN BUSY**

The third graders are having a fantastic school year! We have been busy solving multiplication and division problems. The students have done a great job learning how to multiply and divide.

In reading students are working on building their fluency skills. When students read fluently it means they are able to read text accurately, with proper speed, and with expression. The third graders have been working hard on improving their fluency skills and are improving their literacy skills every day!

In December, the third graders recorded their Christmas songs for virtual viewing, made cards, created gifts, and wrote letters for the newspaper. We also had a classroom Christmas party and exchanged gifts to celebrate the holiday season!

Mrs. Bussewitz  
Mrs. Lord



**The Season of Giving** – We are extremely fortunate to live in such a caring community. In early November we put out the call for donations to fund our S.O.S. Christmas Program. As in previous years, we received sufficient donations that we were able to help 14 families; 36 kids – this is amazing! Our S.O.S. Christmas Program is our main focus; however, we are here to help at other times as well. “Thank You” to everyone who has supported us this year:

Davis Auto Body, LakePlace Realty, Turtle Lake Lion's Club, Turtle Lake PTSA, J Cools Bar, Cumberland Healthcare, Busy B's, Becker's Trucking, Lake Country Pizza/ Joe & Toni Mon-

forton, Ken & Dianne Moravitz, Turtle Lake Vet Clinic, Dean Springer Eyecare, Inc., Turtle Lake Lioness Lake Country Dairy, St. Croix Casino, Anonymous, Turtle Lake Legion Auxiliary, Spare Tie Bowl Bar & Grill, Don & Sharon Selle, Carol Weber, Dave & Diane Skrupky, David Bounk, Joe Warland, Nick & Donna Cordes, Pat & Sue Wick, Miae Kil, Mark & Kathy Collins, Ann Klugow, Carol & Paul Wick, Chestnut Consulting, Anonymous, Cumberland Memorial Hospital, Joe & Mary Beth Waldo, Gary & Dorie Solum, Tom & Sueingham, Bob & Anne Armstrong, Joyce Hagen, Donald's Hylkema Legion Post, Thrivent, Renee

Lutz & Family, Dave & Marlys Fredericks, Randy & Cindy King, Cheryl Pich, Carole Knoll, Halco Press, Jacob & Kaitlyn Jensen, Austad's Super Valu, Jeanne Perala, Carol & Larry Hanson, Cliff & Karen Walzel, Lake Country Dairy Employees, Turtle Lake Food Pantry, Michelle Rafflesberger, Turtle Lake FFA Alumni, Bruce & Rachel Stafne, Dave & Trudy Pabst, Andy & Monica Koenig, Anonymous, Bob & Mary Ann Hansen and Zion LWML.

“Alone, we can do so little; together, we can do so much.”.....  
.Helen Keller

**SECOND GRADE RIDDLE:** I look like a laptop when I'm closed. This figure is like a box - but it is not! There are 6 faces. It is 3D. What am I? Give up?? Rectangular prism!! Second graders explore geometric shapes not only by their attributes (sides, vertices) but also by building the three dimensional versions! Pictured below are a few of our rectangular prisms we built using paper and folding techniques. Small cubes were also an option! On trivia Tuesday we walked away with the fun fact that all squares can be rectangles but rectangles cannot be squares. Ask a Turtle Lake Elementary School second grader if you want to know how this can be true!!  
Mrs. Delany



## 2020 Laker Football Finishes First Year In New Conference



The 2020 Turtle Lake Football Season will go down in history as one of the most unique seasons ever! Due to the COVID-19 pandemic, the 2020 season started about a month later than usual. Not only did the Lakers have to deal with a new start date, they also started play in a new football conference. The 2020 season marked the beginning of Turtle Lake playing in the Dunn-St Croix Football conference and competing against 5 new schools. After completing the 7-game conference schedule, the Lakers finished in 3rd place in the conference with a record of 4-3. Highlights of the 2020 season were a Homecoming victory over Cadott, an offensive explosion against Elmwood-Plum City, a stout defense that kept the Lakers in most of their games and a berth in the WIAA playoffs.

The coaches and players would like to extend their appreciation and gratitude to our 3 outgoing seniors. Kody Nitche, Brandyn Ramelfanger and Cole Duffee will be missed both on and off the field. We wish them the best in all of the future endeavors. "Once a Laker – Always a Laker!"

Photo credit: Matthew Murray Photography

Lakers receiving All-Conference recognition were Kody Nitche (DL/OL), Joel Humphrey (DB/WR), Nate Lauritsen (OL/DE) and Noah Torgerson (LB). Team Award Recognition went to the following players: Team MVP-Defense – Kody Nitche, Team MVP-Offense – Toby Kahl, 110% Award – Noah Torgerson, Outstanding Lineman – Nate Lauritsen, Most Improved Award – Drew Torgerson, Sledgehammer Award – Wyatt Nitche and LAKER Award – Kody Nitche.



### Read "Like a Reader"/ Read "Like a Writer"

In Mrs. Hietala's language arts classes, students are using mentor texts as models to practice and improve writing skills. Typically, individuals "read like a reader." There are several things readers do to make the experience successful and enjoyable.

- Readers ask good questions about the things they read.
- They predict what is going to happen next.
- Readers make inferences based on "clues" the author has provided. They figure out things when they are reading even though they are not actually stated in the text.
- They connect to the reading by thinking about what the events in the text remind them of including personal experiences, other texts, or other events.
- Readers feel emotions evoked by the text. This is where a lot of the meaning comes from for the reader.
- Readers evaluate texts. They decide the value of the information, and they decide how to use the information.

In addition to focusing on what the text is trying to say, readers focus on how the writer is saying it. This is "reading like a writer." There are six things readers pay attention to when studying the craft of writing.

- The ideas are the things the writer has decided to write about. The writer shares information and details about a topic.
- The organization is the order of the ideas along with the way the writer moves from one idea to another.
- The voice is the expression of the writer's personality through words.
- Word choice is the writer's selection of particular words and phrases to share ideas.
- Sentence fluency refers to the construction and length of sentences. It is the rhythm and flow of the language.
- Conventions are the ways writers use spelling, punctuation, and grammar to make writing easier to read and understand.

When readers pay close attention to the techniques writers use to enhance meaning, they can use these techniques to improve the quality of their own writing.

In class, students read a variety of information including realistic fiction, plays, poetry, and informational text from amazing authors. Just a few of the authors include the following: Betsy Byars, Sandra Cisneros, and Cynthia Rylant in sixth grade; Roald Dahl, Charles Dickens, Richard Peck, and Saki in seventh grade; Diane Ackerman, O. Henry, and William Saroyan in eighth grade.

In addition, students write fiction and nonfiction. Students write for a variety of purposes and audiences. They use the writing process to brainstorm ideas, revise, and edit. Students pay particular attention to the word choice they use; they consider the impact word choice has on tone, mood, and overall meaning. Also, when writing non-fiction, students consider the quality of the sources they are reading as they determine the most relevant textual evidence to include in their writing. All of this is a very complex process.

The students are doing a wonderful job "reading like readers" and "reading like writers" as they work to practice and improve their communication skills!



# SCHOOL DISTRICT OF TURTLE LAKE

205 Oak Street North  
Turtle Lake, WI 54889

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## ECRWSS BOXHOLDER

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Turtle Lake Community Education

# SKATING, SLEDDING & SNOWMEN!

Monday, January 18, 2021  
11am to 2pm

Turtle Lake Village Park

In case of no snow, rain date will be Friday, February 19

- 11:00a Snowman Building Contest
- 12:00p Sled Race
- 1:00p Figure Skating Demonstration  
(Member of Chippewa Ice Skating Club)
- 1:30p Results for Snowman Contest
- 2:00p Wrap Up

## Children

MUST BE ACCOMPANIED BY AN ADULT  
Warming Area available, max capacity 12  
due to Covid restrictions

*No School - Teacher In-Service Day*



*Bring Your Skates  
& Your Sleds!*

More information  
contact Jennifer 715-986-4470, ext 2241 or  
jraddatz@turtlelake.wi.k12.us



*Turtle Lake elementary students are super excited about the new playground equipment! The new equipment was made possible in part due to a generous donation from the Ted and Dorothy Heintz estate.*



The Turtle Lake School recently received a new bench, graciously donated by Mr. Harland Becker in memory of his wife, Donna. Mrs. Becker, who retired in 2001, served the students of the Turtle Lake District for 15 years, some of that time was spent supervising students on the playground. The memorial bench is a welcomed addition to our playground. "Thank You" Mr. Becker!